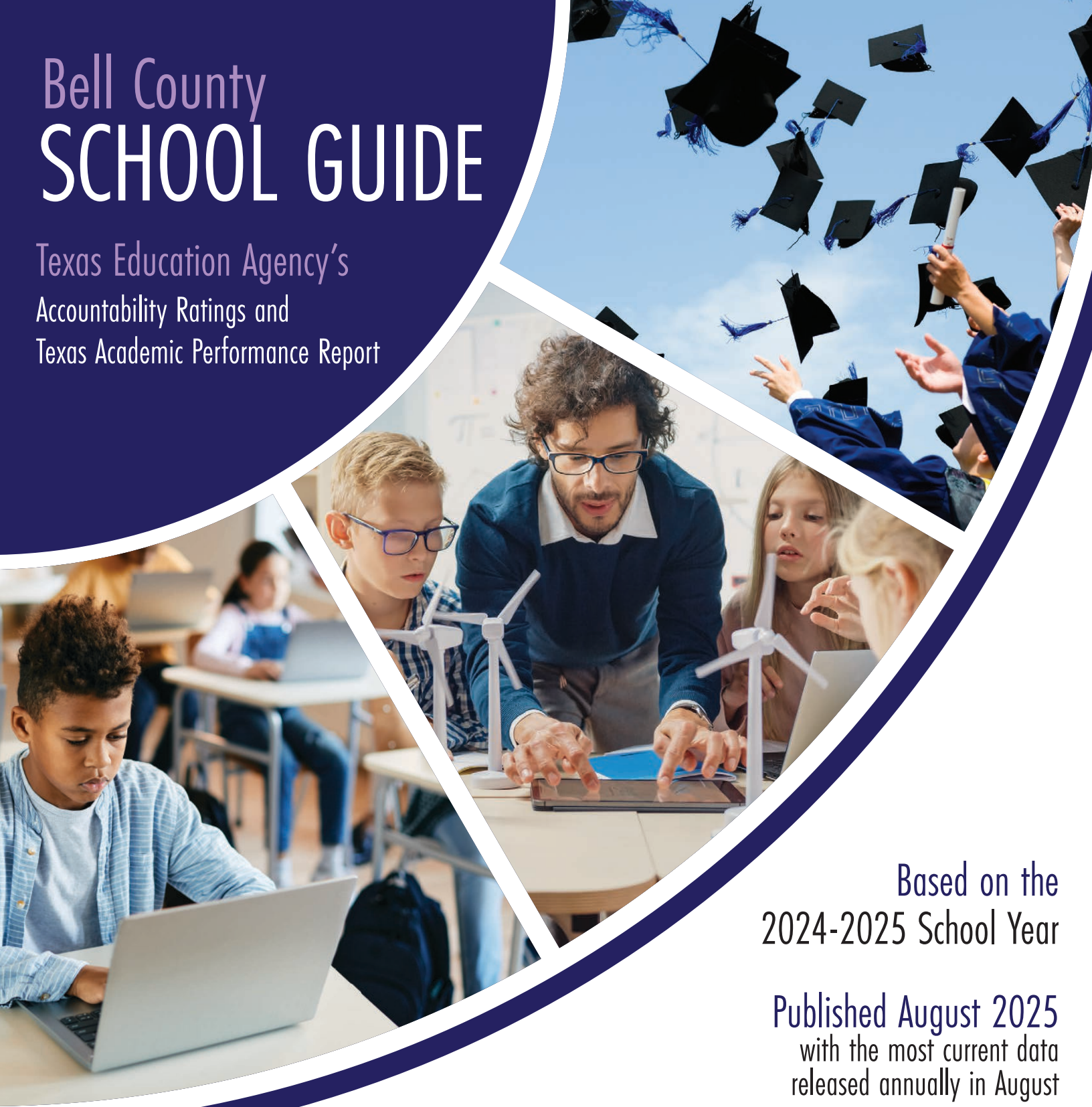


Bell County SCHOOL GUIDE

Texas Education Agency's
Accountability Ratings and
Texas Academic Performance Report



Based on the
2024-2025 School Year

Published August 2025
with the most current data
released annually in August



IndependenceTitle.com

Bell County SCHOOL GUIDE

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Accountability Ratings
Based on the
2024-2025 School Year

T.A.P.R. Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

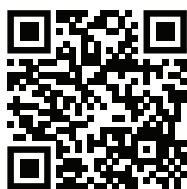
- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
www.tea.state.tx.us



Learn more about your School or District



Visit  **TXschools.gov**

Here is what you can find:

- Accountability Overview
 - Overall Rating
 - Change Over Time
 - Overall Performance Details
- Finance/Per Student Averages
- Student Enrollment
- Attendance Rates
- Staff Information
- Distinction Designations
- Academic Programs
- Advanced Placement (AP) Course(s)
- UIL Activities

Bell County

SCHOOL GUIDE

Academy ISD

www.academyisd.net

District Overall Rating **B**

Total Students	1,814
Total Staff (Teachers/Admin)	242.8
Students per Teacher	15.1
Attendance Rate	94.2%
Dropout Rate (Grades 9-12)	0.5%
% Tested - SAT/ACT	74.4%
Average SAT Score	1017
Average ACT Score	N/A
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	82.0%
4-Year Graduation Rate without Exclusions	97.6%

Accountability Ratings

Campus	Rating
Academy Early Childhood Center	B
Academy Elementary	B
Academy High School	B
ELA/Reading	Distinction Earned
Progress	Distinction Earned
Academy Int	B
Academy Middle	B

Bartlett ISD

bartlett.txed.net

District Overall Rating **C**

Total Students	439
Total Staff (Teachers/Admin)	84.2
Students per Teacher	10.1
Attendance Rate	94.1%
Dropout Rate (Grades 9-12)	0.7%
% Tested - SAT/ACT	95.8%
Average SAT Score	808
Average ACT Score	N/A
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	58%
4-Year Graduation Rate without Exclusions	96.0%

Accountability Ratings

Campus	Rating
Bartlett Schools	C

Belton ISD

www.bisd.net

District Overall Rating **B**

Total Students	13,759
Total Staff (Teachers/Admin)	2,102.6
Students per Teacher	14.0
Attendance Rate	94.0%
Dropout Rate (Grades 9-12)	0.3%
% Tested - SAT/ACT	96.1%
Average SAT Score	959
Average ACT Score	23.2
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	75.0%
4-Year Graduation Rate without Exclusions	94.90%

Accountability Ratings

Campus	Rating
Belton Early Childhood School	B
Belton High School	B
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Belton Middle	C
Belton New Tech High School At Waskow	A
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Charter Oak Elementary	B
Science	Distinction Earned
Progress	Distinction Earned
Chisholm Trail Elementary	D
District Alternative Education Program	Not Rated
High Point Elementary	D
Hubbard Branch Elementary	D
James L Burrell Elementary	C
Joe M Pirtle Elementary	C
Lake Belton High School	A
Closing The Gaps	Distinction Earned
Lake Belton Middle	B
Lakewood Elementary	A
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Leon Heights Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
North Belton Middle	C
South Belton Middle	D
Southwest Elementary	F
Sparta Elementary	B
Progress	Distinction Earned
Tarver Elementary	C

Copperas Cove ISD

www.ccisd.com

District Overall Rating **B**

Total Students	7,945
Total Staff (Teachers/Admin)	1,351.8
Students per Teacher	13.7
Attendance Rate	92.3%
Dropout Rate (Grades 9-12)	1.3%
% Tested - SAT/ACT	89.5%
Average SAT Score	918
Average ACT Score	21.9
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	77.0%
4-Year Graduation Rate without Exclusions	86.4%

Accountability Ratings

Campus	Rating
C R Clements/Hollie Parsons Elementary	B
Mathematics	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Copperas Cove High School	B
Postsecondary Readiness	Distinction Earned
Copperas Cove Middle	C
Mathematics	Distinction Earned
Crossroads High School	B
Fairview/Miss Jewell Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Hettie Halstead Elementary	C
House Creek Elementary	B
J L Williams/Lovett Ledger Elementary	B
Mae Stevens Early Learning Academy	B
Martin Walker Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
S C Lee Middle	C
Social Studies	Distinction Earned
Closing The Gaps	Distinction Earned



Florence ISD

florenceisd.net

District Overall Rating **C**

Total Students	1,153
Total Staff (Teachers/Admin)	193.6
Students per Teacher	13
Attendance Rate	92.4%
Dropout Rate (Grades 9-12)	2.0%
% Tested - SAT/ACT	84.3%
Average SAT Score	930
Average ACT Score	N/A
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	69.0%
4-Year Graduation Rate without Exclusions	88.3%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Florence Elementary	B
Progress	Distinction Earned
Florence Middle	C
Florence High School	B
Progress	Distinction Earned

Gatesville ISD

www.gatesvilleisd.org

District Overall Rating **C**

Total Students	2,695
Total Staff (Teachers/Admin)	438.8
Students per Teacher	13.8
Attendance Rate	94.40%
Dropout Rate (Grades 9-12)	1.50%
% Tested - SAT/ACT	49.50%
Average SAT Score	1016
Average ACT Score	19.5
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	76%
4-Year Graduation Rate without Exclusions	92.20%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Gatesville Pri	B
Gatesville Elementary	B
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Gatesville Int	D
Gatesville Middle	B
Science	Distinction Earned
Gatesville High School	B
ELA/Reading	Distinction Earned
Progress	Distinction Earned

Holland ISD

www.hollandisd.org

District Overall Rating **A**

Total Students	637
Total Staff (Teachers/Admin)	126.0
Students per Teacher	9.4
Attendance Rate	95.4%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	66.7%
Average SAT Score	1040
Average ACT Score	N/A
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	90.0%
4-Year Graduation Rate without Exclusions	97.9%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Holland Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Holland Middle	A
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Holland High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned

Killeen ISD

killeenisd.org

District Overall Rating **C**

Total Students	43,864
Total Staff (Teachers/Admin)	6,248.9
Students per Teacher	15.8
Attendance Rate	93.0%
Dropout Rate (Grades 9-12)	2.0%
% Tested - SAT/ACT	92.0%
Average SAT Score	932
Average ACT Score	19.8
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	7.01%
4-Year Graduation Rate without Exclusions	87.3%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Adventhealth High School	Not Rated
Alice W Douse Elementary	D
Audie Murphy Middle	C
Science	Distinction Earned
Brookhaven Elementary	D
C E Ellison High School	B
Science	Distinction Earned
Cedar Valley Elementary	C
Chaparral High School	B
Science	Distinction Earned
Charles E Patterson Middle	C
Clarke Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Clear Creek Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Clifton Park Elementary	C
Dr Jimmie Don Aycock Middle	D
Dr Joseph A Fowler Elementary	C
Eastern Hills Middle	F
El Alter Learning Center	Not Rated
Gateway High School	Not Rated
Gateway Middle	Not Rated
Harker Heights Elementary	B
Harker Heights High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned

Hay Branch Elementary	D
Haynes Elementary	C
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Iduma Elementary	C
Ira Cross Jr Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Killeen Elementary	C
Killeen High School	C
Killeen Isd Early College High School	A
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Killeen JJAEP	Not Rated
Liberty Hill Middle	C
Closing The Gaps	Distinction Earned
Live Oak Ridge Middle	D
Manor Middle	F
Maude Moore Wood Elementary	B
ELA/Reading	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Maxdale Elementary	B
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Meadows Elementary	B
Montague Village Elementary	C
Mountain View Elementary	B
ELA/Reading	Distinction Earned
Nolan Middle	C
Mathematics	Distinction Earned
Nolanville Elementary	C
Science	Distinction Earned
Oveta Culp Hobby Elementary	C
Palo Alto Middle	F
Pat Carney Elementary	C
Pathways Academic Campus	B
Peebles Elementary	B
Pershing Park Es	C
Rancier Middle	D
Reeces Creek Elementary	B
Progress	Distinction Earned
Richard E Cavazos Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Robert M Shoemaker High School	C
Roy J Smith Middle	C
Saegert Elementary	C
Skipcha Elementary	B
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Timber Ridge Elementary	C
Trimmier Elementary	C
Union Grove Middle	C
Venable Village Elementary	C
Closing The Gaps	Distinction Earned
Willow Springs Elementary	C

Lampasas ISD
www.lisdtx.org

District Overall Rating B	
Total Students	3,544
Total Staff (Teachers/Admin)	586.3
Students per Teacher	13.6
Attendance Rate	94.20%
Dropout Rate (Grades 9-12)	0.00%
% Tested - SAT/ACT	46.7%
Average SAT Score	1084
Average ACT Score	20
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	81.0%
4-Year Graduation Rate without Exclusions	99.2%

Accountability Ratings

Campus	Rating
Hanna Springs Elementary	B
Progress	Distinction Earned
Kline Whitis Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Taylor Creek Elementary	C
ELA/Reading	Distinction Earned
Lampasas Middle	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Closing The Gaps	Distinction Earned
Lampasas High School	B
Postsecondary Readiness	Distinction Earned

Moody ISD
www.moodyisd.org

District Overall Rating B	
Total Students	727
Total Staff (Teachers/Admin)	115.7
Students per Teacher	11.8
Attendance Rate	94.8%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	39.7%
Average SAT Score	987
Average ACT Score	18.6
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	73.0%
4-Year Graduation Rate without Exclusions	100%

Accountability Ratings

Campus	Rating
Moody Pre-K	B
Moody Elementary	B
Moody Middle	B
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Moody High School	B
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned

Rogers ISD
www.rogersisd.org

District Overall Rating C	
Total Students	875
Total Staff (Teachers/Admin)	141.8
Students per Teacher	12.3
Attendance Rate	95.6%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	41.2%
Average SAT Score	1003
Average ACT Score	N/A
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	77.0%
4-Year Graduation Rate without Exclusions	98.5%

Accountability Ratings

Campus	Rating
Bell County DAEP	Not Rated
Rogers Elementary	D
Rogers Middle	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Rogers High School	B
Science	Distinction Earned

Rosebud-Lott ISD
www.rlisd.org

District Overall Rating B	
Total Students	752
Total Staff (Teachers/Admin)	130.8
Students per Teacher	11.9
Attendance Rate	94.4%
Dropout Rate (Grades 9-12)	2.0%
% Tested - SAT/ACT	57.4%
Average SAT Score	N/A
Average ACT Score	16.1
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	78.0%
4-Year Graduation Rate without Exclusions	94.6%

Accountability Ratings

Campus	Rating
Rosebud-Lott Elementary	C
Rosebud-Lott Middle	A
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Rosebud-Lott High School	A
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned

Salado ISD
www.saladoisd.org

District Overall Rating B	
Total Students	2,336
Total Staff (Teachers/Admin)	289.1
Students per Teacher	15.4
Attendance Rate	94.60%
Dropout Rate (Grades 9-12)	0.30%
% Tested - SAT/ACT	55.60%
Average SAT Score	1110
Average ACT Score	21.7
STAAR Test Participation (All Grades)	98.0%
STAAR All Subjects (All Grades)	83.0%
4-Year Graduation Rate without Exclusions	98.3%

Accountability Ratings

Campus	Rating
Thomas Arnold Elementary	B
Salado Middle	B
Salado High School	C
Progress	Distinction Earned

Temple ISD
www.tisd.org

District Overall Rating C	
Total Students	8,784
Total Staff (Teachers/Admin)	1,292.5
Students per Teacher	14.1
Attendance Rate	92.4%
Dropout Rate (Grades 9-12)	2.0%
% Tested - SAT/ACT	66.1%
Average SAT Score	949
Average ACT Score	20.9
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	67.0%
4-Year Graduation Rate without Exclusions	90.30%

Accountability Ratings

Campus	Rating
Bell Co J J A E P	Not Rated
Bonham Middle	B
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Fred W Edwards Academy Aec	A
Hector P Garcia Elementary	B
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Jefferson Elementary	D
Kennedy-Powell Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Lamar Middle	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Meridith-Dunbar Early Childhood Academy	B
Raye-Allen Elementary	C
Sampson-Howard Elementary	C
Postsecondary Readiness	Distinction Earned
Scott Elementary	C
Science	Distinction Earned
Temple High School	C
ELA/Reading	Distinction Earned
Thornton Elementary	D
Travis Science Academy	C
ELA/Reading	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Western Hills Elementary	C
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Wheatley Alternative Education Center	Not Rated

Troy ISD

District Overall Rating B	
Total Students	1706
Total Staff (Teachers/Admin)	209.4
Students per Teacher	14.8
Attendance Rate	95.4%
Dropout Rate (Grades 9-12)	0.2%
% Tested - SAT/ACT	81.2%
Average SAT Score	995
Average ACT Score	21.3
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	79.0%
4-Year Graduation Rate without Exclusions	98.2%

Accountability Ratings

Campus	Rating
Edna Bigham Mays Elementary	B
Raymond Mays Middle	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Troy Elementary	B
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Troy High School	B



Overview of the State Accountability System

Based on the 2024-2025 School Year



Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3-12) are assigned the rating label of Not Rated.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance -	<i>Scaled score 90-100</i>
B – Recognized performance -	<i>Scaled score 80-89</i>
C – Acceptable performance -	<i>Scaled score 70-79</i>
D – Unacceptable performance -	<i>Scaled score 60-69</i>
F – Unacceptable performance -	<i>Scaled score ≤ 59</i>
NR – Not Rated -	

- **A - F:** Assigned for overall performance and for performance in each domain to districts and campuses
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. *Please see next page for more information about Distinction Designations.*

Distinction Designations

Recognition of outstanding achievements in specific areas

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025.

Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in

English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Mathematics (campus only)

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Social Studies (campus only)

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Top 25 Percent:

Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and demonstrate acceptable performance.

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary:

Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject

Learning for Life

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Locally Grown ❖ Texas Strong