

Bell County SCHOOL GUIDE

Based on the 2025-2026 School Year



Texas Education Agency's Accountability Ratings and Texas Academic Performance Report

Published August 2026 with the most current data released annually in August



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Texas Education Agency's
Accountability Ratings and
Texas Academic Performance Report

Accountability Ratings
Based on the
2025-2026 School Year

T.A.P.R. Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
tea.texas.gov



Learn more about your School or District



Visit  **TXschools.gov**

Here is what you can find:

- Accountability Overview
 - Overall Rating
 - Change Over Time
 - Overall Performance Details
- Finance/Per Student Averages
- Student Enrollment
- Attendance Rates
- Staff Information
- Distinction Designations
- Academic Programs
- Advanced Placement (AP) Course(s)
- UIL Activities

Bell County

SCHOOL GUIDE



Academy ISD

www.academyisd.net

District Overall Rating Not Rated	
Total Students (Enrollment)	1832
Total Staff	245.9
Number of Students per Teacher	14.8
Attendance Rate (2024-25)	94.7%
Annual Dropout Rate Gr 9-12 (2023-24)	0.5%
SAT/ACT Results Annual - Tested (2023-24)	68.1%
Average SAT Score - All Subjects (2023-24)	1024
Average ACT Score - All Subjects (2023-24)	N/A
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	84%
4-Year Graduation Rate Without Exclusions	95.5%

Accountability Ratings

Campus	Rating
Academy Early Childhood Center	B
Academy Elementary	B
Academy High School	B
Academy Int	B
Academy Middle	B

Bartlett ISD

bartlett.txed.net

District Overall Rating C	
Total Students (Enrollment)	393
Total Staff	82.2
Number of Students per Teacher	9.7
Attendance Rate (2024-25)	93.5%
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
SAT/ACT Results Annual - Tested (2023-24)	97.0%
Average SAT Score - All Subjects (2023-24)	834
Average ACT Score - All Subjects (2023-24)	-
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	60%
4-Year Graduation Rate Without Exclusions	94.3%

Accountability Ratings

Campus	Rating
Bartlett Schools	C
Williamson Co J J A E P	Not Rated

Belton ISD

www.bisd.net

District Overall Rating B	
Total Students (Enrollment)	13,697 (100.0%)
Total Staff	2,032.7 (100.0%)
Number of Students per Teacher	14.0
Attendance Rate (2024-25)	94.3%
Annual Dropout Rate Gr 9-12 (2023-24)	0.6%
SAT/ACT Results Annual - Tested (2023-24)	92.5%
Average SAT Score - All Subjects (2023-24)	947
Average ACT Score - All Subjects (2023-24)	21.9
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	75%
4-Year Graduation Rate Without Exclusions	95.3%

Accountability Ratings

Campus	Rating
Belton Early Childhood School	B
Belton High School	B
Belton Middle	C
Belton New Tech High School At Waskow	B
Ela/Reading	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Postsecondary Readiness	Earned
Charter Oak Elementary	C
Chisholm Trail Elementary	C
Science	Earned
District Alternative Education Program	Not Rated
High Point Elementary	F
Hubbard Branch Elementary	F
James L Burrell Elementary	C
Joe M Pirtle Elementary	C
Lake Belton High School	A
Closing The Gaps	Earned
Lake Belton Middle	B
Lakewood Elementary	A
Progress	Earned
Closing The Gaps	Earned
Leon Heights Elementary	C
Ela/Reading	Earned
Science	Earned
North Belton Middle	B
South Belton Middle	D
Southwest Elementary	D
Sparta Elementary	B
Tarver Elementary	C

Copperas Cove ISD

www.ccisd.com

District Overall Rating B	
Total Students (Enrollment)	7761
Total Staff	1356.5
Number of Students per Teacher	13.2
Attendance Rate (2024-25)	93.5%
Annual Dropout Rate Gr 9-12 (2023-24)	0.9%
SAT/ACT Results Annual - Tested (2023-24)	88.1%
Average SAT Score - All Subjects (2023-24)	924
Average ACT Score - All Subjects (2023-24)	18.1
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	76%
4-Year Graduation Rate Without Exclusions	89.3%

Accountability Ratings

Campus	Rating
C R Clements/Hollie Parsons Elementary	A
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Copperas Cove High School	B
Postsecondary Readiness	Earned
Copperas Cove Middle	B
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Crossroads High School	B
Fairview/Miss Jewell Elementary	B
Ela/Reading	Earned
Science	Earned
Progress	Earned
Postsecondary Readiness	Earned
Hettie Halstead Elementary	B
Progress	Earned
Closing The Gaps	Earned
House Creek Elementary	B
J L Williams/Lovett Ledger Elementary	B
Ela/Reading	Earned
Progress	Earned
Mae Stevens Early Learning Academy	B
Martin Walker Elementary	B
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Progress	Earned
Postsecondary Readiness	Earned
S C Lee Middle	B
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Closing The Gaps	Earned

Florence ISD

florenceisd.net

District Overall Rating **B**

Total Students (Enrollment)	1,142
Total Staff	189.7
Number of Students per Teacher	12.4
Attendance Rate (2024-25)	94.6%
Annual Dropout Rate Gr 9-12 (2023-24)	0.2%
SAT/ACT Results Annual - Tested (2023-24)	49.0%
Average SAT Score - All Subjects (2023-24)	973
Average ACT Score - All Subjects (2023-24)	17.6
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	72%
4-Year Graduation Rate Without Exclusions	94.8%

Accountability Ratings

Campus

Florence Elementary	C
Florence High School	A
Ela/Reading	Earned
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Florence Middle	B
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned

Gatesville ISD

www.gatesvilleisd.org

District Overall Rating **C**

Total Students (Enrollment)	2,668
Total Staff	456.0
Number of Students per Teacher	13.0
Attendance Rate (2024-25)	94.2%
Annual Dropout Rate (Gr 9-12) (2023-24)	1.2%
SAT/ACT Results Annual - Tested (2023-24)	52.6%
Average SAT Score - All Subjects (2023-24)	1045
Average ACT Score - All Subjects (2023-24)	20.4
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	77%
4-Year Graduation Rate Without Exclusions	93.1%

Accountability Ratings

Campus

Gatesville Elementary	C
Gatesville High School	B
Gatesville Int	C
Gatesville Middle	C
Gatesville Pri	C

Holland ISD

www.hollandisd.org

District Overall Rating **A**

Total Students (Enrollment)	646
Total Staff	118.7
Number of Students per Teacher	10.4
Attendance Rate (2024-25)	95.9%
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
SAT/ACT Results Annual - Tested (2023-24)	73.3%
Average SAT Score - All Subjects (2023-24)	1003
Average ACT Score - All Subjects (2023-24)	N/A
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	89%
4-Year Graduation Rate Without Exclusions	95.7%

Accountability Ratings

Campus

Holland Elementary	B
Ela/Reading	Earned
Postsecondary Readiness	Earned
Holland High School	A
Progress	Earned
Closing The Gaps	Earned
Holland Middle	A
Ela/Reading	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned



Killeen ISD

killeenisd.org

District Overall Rating **C**

Total Students (Enrollment)	42,883
Total Staff	6,360.0
Number of Students per Teacher	15.9
Attendance Rate (2024-25)	93.6%
Annual Dropout Rate, Gr 9-12 (2023-24)	1.7%
SAT/ACT Results Annual - Tested (2023-24)	92.0%
Average SAT Score, All Subjects (2023-24)	928
Average ACT Score, All Subjects (2023-24)	20.8
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	70%
4-Year Graduation Rate Without Exclusions	88.0%

Accountability Ratings

Campus

Adventhealthhigh Schoolchool	Not Rated
Alice W Douse Elementary	C
Audie Murphy Middle	C
Science	Earned
Brookhaven Elementary	D
C E Elementarylison High School	B
Cedar Valley Elementary	B
Ela/Reading	Earned
Mathematics	Earned
Postsecondary Readiness	Earned
Chaparral High School	B
Progress	Earned
Charles E Patterson Middle	C
Social Studies	Earned
Clarke Elementary	A
Ela/Reading	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Clear Creek Elementary	C
Ela/Reading	Earned
Mathematics	Earned
Postsecondary Readiness	Earned
Clifton Park Elementary	C
Dr Jimmie Don Aycock Middle	C
Dr Joseph A Fowler Elementary	B
Mathematics	Earned
Postsecondary Readiness	Earned
Eastern Hills Middle	D
El Alter Learning Center	Not Rated
Gateway High School	Not Rated
Gateway Middle	Not Rated
Harker Heights Elementary	C
Harker Heights High School	A
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Hay Branch Elementary	C
Closing The Gaps	Earned
Haynes Elementary	B
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Iduma Elementary	C
Science	Earned
Ira Cross Jr Elementary	D
Killeen Elementary	F
Killeen High School	B
Progress	Earned

Killeen Isd Early College High School

Ela/Reading	A
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Killeen Jjaep	Not Rated
Liberty Hill Middle	D
Live Oak Ridge Middle	C
Closing The Gaps	Earned
Manor Middle	C
Maude Moore Wood Elementary	B
Maxdale Elementary	D
Meadows Elementary	C
Montague Village Elementary	B
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Mountain View Elementary	B
Ela/Reading	Earned
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Nolan Middle	B
Closing The Gaps	Earned
Nolanville Elementary	B
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Oveta Culp Hobby Elementary	A
Ela/Reading	Earned
Mathematics	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Palo Alto Middle	D
Pat Carney Elementary	C
Pathways Academic Campus	A
Peebles Elementary	D
Pershing Park Elementary	C
Rancier Middle	C
Progress	Earned
Closing The Gaps	Earned
Reeces Creek Elementary	C
Richard E Cavazos Elementary	B
Ela/Reading	Earned
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Robert M Shoemaker High School	C
Roy J Smith Middle	B
Saegert Elementary	B
Progress	Earned
Closing The Gaps	Earned
Skipcha Elementary	B
Mathematics	Earned
Timber Ridge Elementary	D
Trimmier Elementary	D
Union Grove Middle	C
Ela/Reading	Earned
Venable Village Elementary	C
Closing The Gaps	Earned
Willow Springs Elementary	B
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned

Lampasas ISD

www.lisdtx.org

District Overall Rating B		
Total Students (Enrollment)	3,640	
Total Staff	582.2	
Number of Students per Teacher	14.1	
Attendance Rate (2024-25)	94.1%	
Annual Dropout Rate Gr 9-12 (2023-24)	1.3%	
SAT/ACT Results Annual - Tested (2023-24)	55.0%	
Average SAT Score - All Subjects (2023-24)	1015	
Average ACT Score - All Subjects (2023-24)	19.5	
STAAR Participation - Assessment Participant	99%	
STAAR Performance Rate - All Grades	80%	
4-Year Graduation Rate Without Exclusions	97.5%	

Accountability Ratings

Campus	Rating
Hanna Springs Elementary	B
Ela/Reading	Earned
Postsecondary Readiness	Earned
Kline Whitis Elementary	C
Lampasas High School	A
Lampasas Middle	B
Social Studies	Earned
Taylor Creek Elementary	C

Moody ISD

www.moodyisd.org

District Overall Rating B		
Total Students (Enrollment)	751	
Total Staff	116.8	
Number of Students per Teacher	11.9	
Attendance Rate (2024-25)	95.4%	
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%	
SAT/ACT Results Annual - Tested (2023-24)	60.0%	
Average SAT Score - All Subjects (2023-24)	963	
Average ACT Score - All Subjects (2023-24)	17.1	
STAAR Participation - Assessment Participant	100%	
STAAR Performance Rate - All Grades	77%	
4-Year Graduation Rate Without Exclusions	98.2%	

Accountability Ratings

Campus	Rating
Moody Elementary	B
Ela/Reading	Earned
Postsecondary Readiness	Earned
Moody High School	A
Mathematics	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Moody Middle	B
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Moody Pre-K	B

Rogers ISD

www.rogersisd.org

District Overall Rating B		
Total Students (Enrollment)	893	
Total Staff	122.0	
Number of Students per Teacher	14.9	
Attendance Rate (2024-25)	95.6%	
Annual Dropout Rate, Gr 9-12 (2023-24)	0.7%	
SAT/ACT Results Annual - Tested (2023-24)	26.6%	
Average SAT Score, All Subjects (2023-24)	1066	
Average ACT Score, All Subjects (2023-24)	N/A	
STAAR Participation - Assessment Participant	100%	
STAAR Performance Rate - All Grades	75%	
4-Year Graduation Rate Without Exclusions	95.4%	

Accountability Ratings

Campus	Rating
Bell County Daep	Not Rated
Rogers Elementary	B
Mathematics	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Rogers High School	B
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Rogers Middle	B
Science	Earned
Progress	Earned

Rosebud-Lott ISD

www.rlisd.org

District Overall Rating B		
Total Students (Enrollment)	790	
Total Staff	126.8	
Number of Students per Teacher	13	
Attendance Rate (2024-25)	94.6%	
Annual Dropout Rate Gr 9-12 (2023-24)	0.4%	
SAT/ACT Results Annual - Tested (2023-24)	84.0%	
Average SAT Score - All Subjects (2023-24)	*	
Average ACT Score - All Subjects (2023-24)	16.7	
STAAR Participation - Assessment Participant	100%	
STAAR Performance Rate - All Grades	79%	
4-Year Graduation Rate Without Exclusions	98.1%	

Accountability Ratings

Campus	Rating
Rosebud-Lott Elementary	C
Rosebud-Lott High School	A
Rosebud-Lott Middle	B
Mathematics	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned

Salado ISD

www.saladoisd.org

District Overall Rating B		
Total Students (Enrollment)	2,429	
Total Staff	258.7	
Number of Students per Teacher	16.2	
Attendance Rate (2024-25)	94.9%	
Annual Dropout Rate Gr 9-12 (2023-24)	1.3%	
SAT/ACT Results Annual - Tested (2023-24)	41.7%	
Average SAT Score - All Subjects (2023-24)	1102	
Average ACT Score - All Subjects (2023-24)	23.3	
STAAR Participation - Assessment Participant	99%	
STAAR Performance Rate - All Grades	73%	
4-Year Graduation Rate Without Exclusions	97.2%	

Accountability Ratings

Campus	Rating
Salado High School	B
Salado Middle	C
Thomas Arnold Elementary	B

Temple ISD

www.tisd.org

District Overall Rating C		
Total Students (Enrollment)	8,764	
Total Staff	1,270.1	
Number of Students per Teacher	14.5	
Attendance Rate (2024-25)	92.8%	
Annual Dropout Rate Gr 9-12 (2023-24)	0.7%	
SAT/ACT Results Annual - Tested (2023-24)	63.0%	
Average SAT Score - All Subjects (2023-24)	875	
Average ACT Score - All Subjects (2023-24)	*	
STAAR Participation - Assessment Participant	99%	
STAAR Performance Rate - All Grades	67%	
4-Year Graduation Rate Without Exclusions	91.1%	

Accountability Ratings

Campus	Rating
Bonham Middle	B
Mathematics	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Fred W Edwards Academy Aec	A
Hector P Garcia Elementary	C
Jefferson Elementary	C
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Kennedy-Powell Elementary	B
Ela/Reading	Earned
Progress	Earned
Postsecondary Readiness	Earned
Lamar Middle	D
Meridith-Dunbar Early Childhood Academy	B
Raye-Allen Elementary	C
Sampson-Howard Elementary	D
Scott Elementary	B
Science	Earned
Postsecondary Readiness	Earned
Temple High School	A
Mathematics	Earned
Closing The Gaps	Earned
Thornton Elementary	D
Travis Science Academy	B
Ela/Reading	Earned
Social Studies	Earned
Progress	Earned
Postsecondary Readiness	Earned
Western Hills Elementary	C
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Wheatley Alternative Education Center	Not Rated

Troy ISD

www.troyisd.org

District Overall Rating B		
Total Students (Enrollment)	1,732	
Total Staff	240.8	
Number of Students per Teacher	14.8	
Attendance Rate (2024-25)	95.9%	
Annual Dropout Rate (Gr 9-12) (2023-24)	0.0%	
SAT/ACT Results Annual - Tested (2023-24)	76.7%	
Average SAT Score - All Subjects (2023-24)	958	
Average ACT Score - All Subjects (2023-24)	N/A	
STAAR Participation - Assessment Participant	100%	
STAAR Performance Rate - All Grades	80%	
4-Year Graduation Rate Without Exclusions	96.5%	

Accountability Ratings

Campus	Rating
Edna Bigham Mays Elementary	B
Raymond Mays Middle	C
Science	Earned
Troy Elementary	B
Closing The Gaps	Earned
Troy High School	A
Mathematics	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned



Overview of the State Accountability System

Based on the 2025-2026 School Year



Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3-12) are assigned the rating label of Not Rated.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance -	<i>Scaled score 90-100</i>
B – Recognized performance -	<i>Scaled score 80-89</i>
C – Acceptable performance -	<i>Scaled score 70-79</i>
D – Unacceptable performance -	<i>Scaled score 60-69</i>
F – Unacceptable performance -	<i>Scaled score ≤ 59</i>
NR – Not Rated	

- **A - F:** Assigned for overall performance and for performance in each domain to districts and campuses
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see next page for more information about Distinction Designations.

Distinction Designations

Recognition of outstanding achievements in specific areas

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025.

Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in

English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Mathematics (campus only)

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Social Studies (campus only)

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Top 25 Percent:

Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and demonstrate acceptable performance.

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary:

Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)

- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject

Learning for Life

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Locally Grown ❖ Texas Strong