

Denton County SCHOOL GUIDE

Based on the 2025-2026 School Year



Texas Education Agency's Accountability Ratings and Texas Academic Performance Report

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Accountability Ratings and
Texas Academic Performance Report

Accountability Ratings
Based on the
2025-2026 School Year

T.A.P.R. Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
tea.texas.gov



Learn more about your School or District



Visit



Here is what you can find:

- Accountability Overview
 - Overall Rating
 - Change Over Time
 - Overall Performance Details
- Finance/Per Student Averages
- Student Enrollment
- Attendance Rates
- Staff Information
- Distinction Designations
- Academic Programs
- Advanced Placement (AP) Course(s)
- UIL Activities

Overview of the State Accountability System

Based on the 2025-2026 School Year



Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3-12) are assigned the rating label of Not Rated.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance -	<i>Scaled score 90-100</i>
B – Recognized performance -	<i>Scaled score 80-89</i>
C – Acceptable performance -	<i>Scaled score 70-79</i>
D – Unacceptable performance -	<i>Scaled score 60-69</i>
F – Unacceptable performance -	<i>Scaled score ≤ 59</i>
NR – Not Rated	

- **A - F:** Assigned for overall performance and for performance in each domain to districts and campuses
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness.

Please see next page for more information about Distinction Designations.

Source: TEA: Texas Education Agency - www.tea.texas.gov

Distinction Designations

Recognition of outstanding achievements in specific areas

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025.

Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in

English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Mathematics (campus only)

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Social Studies (campus only)

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Top 25 Percent:

Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and demonstrate acceptable performance.

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary:

Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for

at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject



Argyle ISD

www.argyleisd.com

District Overall Rating **B**

Total Students (Enrollment)	6,166 (100.0%)
Total Staff	684.5
Number of Students per Teacher	16.6
Attendance Rate (2024-25)	96.2%
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
SAT/ACT Results Annual Graduates - Tested	87.1%
Average SAT Score - All Subjects (2023-24)	1124
Average ACT Score - All Subjects (2023-24)	23.7
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	92%
4-Year Graduation Rate Without Exclusions	98.8%

Accountability Ratings

Campus

	Rating
Argyle 6th Grade Center	A
Mathematics	Earned
Argyle High School	A
Mathematics	Earned
Social Studies	Earned
Progress	Earned
Argyle Middle	A
Argyle South Elementary	A
Mathematics	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Argyle West	A
Science	Earned
Denton Co J J A E P	Not Rated
Hilltop Elementary	B
Jane Ruestmann Elementary	A

Aubrey ISD

www.aubreyisd.net

District Overall Rating **C**

Total Students (Enrollment)	4,480
Total Staff	483.9
Number of Students per Teacher	15.8
Attendance Rate (2024-25)	94.5%
Annual Dropout Rate Gr 9-12 (2023-24)	0.4%
SAT/ACT Results Annual Graduates - Tested	50.4%
Average SAT Score - All Subjects (2023-24)	1070
Average ACT Score - All Subjects (2023-24)	19.5
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	77%
4-Year Graduation Rate Without Exclusions	95.1%

Accountability Ratings

Campus

	Rating
Aubrey High School	B
Denton Co J J A E P	Not Rated
Evalois Owens Middle	C
HI Brockett	B
Jackie Fuller Elementary	C
James A Monaco	D
Pete And Myra West Elementary	D
Terrie McNabb Middle	B

Denton ISD

www.dentonisd.org

District Overall Rating **C**

Total Students (Enrollment)	33,329
Total Staff	4,477.6
Number of Students per Teacher	13.7
Attendance Rate (2024-25)	94.3%
Annual Dropout Rate Gr 9-12 (2023-24)	0.1%
SAT/ACT Results Annual Graduates - Tested	93.5%
Average SAT Score - All Subjects (2023-24)	962
Average ACT Score - All Subjects (2023-24)	21.5
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	72%
4-Year Graduation Rate Without Exclusions	97.4%

Accountability Ratings

Campus

	Rating
Alice Moore Alexander	C
Anita Reeves Elementary	C
Bettye Myers Middle	D
Blanton Elementary	A
Borman Elementary	D
Calhoun Middle	C
Catherine Bell Elementary	C
Cross Oaks Elementary	D
Crownover Middle	B
Denton Co J J A E P	Not Rated
Denton High School	C
Ela/Reading	Earned
Mathematics	Earned
Dorothy Martinez Elementary	C
Dorothy P Adkins Elementary	B
Ep Rayzor Elementary	B
Evers Park Elementary	D
Fred Hill Elementary	C
Fred Moore High School	A
Guyer High School	B
Harpool Middle	B
Hawk Elementary	A
Hodge Elementary	D
Houston Elementary	C
Ela/Reading	Earned
Science	Earned
Joe Dale Sparks Campus	Not Rated
Lester Davis	Not Rated
Mcmath Middle	C
Ela/Reading	Earned
Mcnair Elementary	B
Mathematics	Earned
Science	Earned
Navo Middle	C
Nelson Elementary	C
Nette Shultz	B
Postsecondary Readiness	Earned
Newton Rayzor Elementary	D
Paloma Creek Elementary	C
Pat Hagan Cheek Middle	C
Pecan Creek Elementary	C
Providence Elementary	B
Progress	Earned
Closing The Gaps	Earned
Ray Braswell High School	B
Rivera Elementary	D
Rodriguez Middle	C
Science	Earned
Ryan Elementary	B
Science	Earned
Ryan High School	B
Sandbrock Ranch Elementary	C
Savannah Elementary	B
Stephens Elementary	C
Strickland Middle	C
The Ann Windle School For Young Children	B
The Lagrone Academy	A
Science	Earned
Union Park Elementary	C

Krum ISD

www.krumisd.net

District Overall Rating **C**

Total Students (Enrollment)	2,542
Total Staff	346.2
Number of Students per Teacher	14.8
Attendance Rate (2024-25)	95.4%
Annual Dropout Rate Gr 9-12 (2023-24)	0.9%
SAT/ACT Results Annual Graduates - Tested	84.9%
Average SAT Score - All Subjects (2023-24)	959
Average ACT Score - All Subjects (2023-24)	20.9
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	76%
4-Year Graduation Rate Without Exclusions	94.3%

Accountability Ratings

Campus

	Rating
Blanche Dodd Elementary	C
Mathematics	Earned
Science	Earned
Dixie Hansel Elementary	C
Dyer Elementary	C
Krum High School	B
Krum Middle	C

Lake Dallas ISD

www.ldisd.net

District Overall Rating **B**

Total Students (Enrollment)	3,717 (100.0%)
Total Staff	536.6 (100.0%)
Number of Students per Teacher	13.9
Attendance Rate (2024-25)	94.5%
Annual Dropout Rate Gr 9-12 (2023-24)	0.2%
SAT/ACT Results Annual Graduates - Tested	44.9%
Average SAT Score - All Subjects (2023-24)	1047
Average ACT Score - All Subjects (2023-24)	19.9
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	77%
4-Year Graduation Rate Without Exclusions	99.7%

Accountability Ratings

Campus

	Rating
Corinth Elementary	C
Lake Dallas Elementary	D
Lake Dallas High School	A
Social Studies	Earned
Lake Dallas Middle	C
Shady Shores Elementary	B
Progress	Earned
Closing The Gaps	Earned





Lewisville ISD

www.lisd.net

District Overall Rating B	
Total Students (Enrollment)	47,876
Total Staff	6,336.1
Number of Students per Teacher	13.5
Attendance Rate (2024-25)	95.6%
Annual Dropout Rate Gr 9-12 (2023-24)	0.8%
SAT/ACT Results Annual Graduates - Tested	74.9%
Average SAT Score - All Subjects (2023-24)	1103
Average ACT Score - All Subjects (2023-24)	23.6
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	81%
4-Year Graduation Rate Without Exclusions	95.7%

Accountability Ratings

Campus	Rating
Arbor Creek Middle	A
Bluebonnet Elementary	A
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Briarhill Middle	A
Camey Elementary	C
Castle Hills Elementary	A
Ela/Reading	Earned
Central Elementary	C
Coyote Ridge Elementary	C
Degan Elementary	B
Mathematics	Earned
Progress	Earned
Delay Middle	F
Denton Co J J A E P	Not Rated
Ethridge Elementary	C
Flower Mound Elementary	A
Science	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Flower Mound High School	A
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Forest Vista Elementary	A
Ela/Reading	Earned
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Hebron High School	B
Mathematics	Earned
Science	Earned
Social Studies	Earned
Heritage Elementary	B
Homestead Elementary	B
Ela/Reading	Earned
Science	Earned
Postsecondary Readiness	Earned
Huffines Middle	D
Independence Elementary	C

Indian Creek Elementary
Killian Middle
Ela/Reading
Mathematics
Science
Social Studies
Lakeland Elementary
Science
Lakeview Middle
Lamar Middle
Learning Ctr
Lewisville Elementary
Lewisville High School
Mathematics
Social Studies
Liberty Elementary
Lillie J Jackson Early Childhood Center
Marcus High School
Mathematics
Science
Progress
Marjory Vickery Elementary
Marshall Durham Middle
Mcauliffe Elementary
Mckamy Middle
Science
Mill Street Elementary
Morningside Elementary
Old Settlers Elementary
Ela/Reading
Mathematics
Science
Progress
Closing The Gaps
Postsecondary Readiness
Parkway Elementary
Peters Colony Elementary
Prairie Trail Elementary
Rockbrook Elementary
Closing The Gaps
Shadow Ridge Middle
Science
Southridge Elementary
Stem Academy At Bridlewood Elementary
Ela/Reading
Stem Academy At Clayton Downing Middle
Mathematics
Social Studies
Postsecondary Readiness
Stem Academy At Creek Valley Middle
Stem Academy At Donald Elementary
Ela/Reading
Stem Academy At Forestwood Middle
Stem Academy At Griffin Middle
Ela/Reading
Stem Academy At Hebron Valley Elementary
Stem Academy At Hedrick Middle
Stem Academy At Memorial Elementary
Stem Academy At Valley Ridge Elementary
The Colony High School
Timber Creek Elementary
Tom Hicks Elementary
Wellington Elementary
Ela/Reading
Science

Little Elm ISD

www.leisd.ws

District Overall Rating C	
Total Students (Enrollment)	8,036
Total Staff	927.6
Number of Students per Teacher	14.9
Attendance Rate (2024-25)	94.7%
Annual Dropout Rate Gr 9-12 (2023-24)	0.6%
SAT/ACT Results Annual Graduates - Tested	93.7%
Average SAT Score - All Subjects (2023-24)	955
Average ACT Score - All Subjects (2023-24)	21.8
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	74%
4-Year Graduation Rate Without Exclusions	94.2%

Accountability Ratings

Campus	Rating
Cesar Chavez Elementary	D
D H Brent Elementary	D
Denton Co J J A E P	Not Rated
Hackberry Elementary	D
Jerry R Walker Middle	C
Ela/Reading	Earned
Lakeview Elementary	C
Lakewood Village Elementarymentary School	C
Ela/Reading	Earned
Science	Earned
Little Elementarym High School	B
Lowell High Schooltrike Middle	C
Oak Point Elementary	C
Prestwick Elementary	A
Zellers Early Childhood Learning Center	C

Northwest ISD

www.nisdtx.org

District Overall Rating B	
Total Students (Enrollment)	32,098 (100.0%)
Total Staff	3,653.3 (100.0%)
Number of Students per Teacher	15.2
Attendance Rate (2024-25)	95.0%
Annual Dropout Rate Gr 9-12 (2023-24)	0.5%
SAT/ACT Results Annual Graduates - Tested	93.7%
Average SAT Score - All Subjects (2023-24)	1017
Average ACT Score - All Subjects (2023-24)	23.1
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	80%
4-Year Graduation Rate Without Exclusions	95.2%

Accountability Ratings

Campus	Rating
Alan And Andra Perrin Elementary	C
Berkshire Elementary	D
Byron Nelson High School	B
Carl E Schluter Elementary	B
Chisholm Trail Middle	C
Clara Love Elementary	B
Cw Worthington Middle	B
Denton Co J J A E P	Not Rated
Gene Pike Middle	B
Haslet Elementary	B
J C Thompson Elementary	D
J Lyndal Hughes Elementary	C
Progress	Earned

James M Steele Early College High School	A
Ela/Reading	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
John M Tidwell Middle	A
Johnie R Daniel Elementary	B
Justin Elementary	C
Kay Granger Elementary	B
Lakeview Elementary	A
Lance Thompson Elementary	B
Legacy Learning Center	Not Rated
Leo Adams Middle	B
Lizzie Curtis Elementary	C
Medlin Middle	A
Molly Livengood Carter Elementary	C
Northwest High School	C
O A Peterson	C
Prairie View Elementary	D
Roanoke Elementary	B
Samuel Beck Elementary	A
Science	Earned
Sendera Ranch Elementary	C
Seven Hills Elementary	C
Sonny & Allegra Nance Elementary	C
Tarrant County Jjaep	Not Rated
Truett Wilson Middle	D
V R Eaton High School	B
W R Hatfield Elementary	B
Science	Earned
Closing The Gaps	Earned
Wayne A Cox Elementary	B

Pilot Point ISD

www.pilotpointisd.com

District Overall Rating C

Total Students (Enrollment)	1,619
Total Staff	199.2
Number of Students per Teacher	14.0
Attendance Rate (2024-25)	93.6%
Annual Dropout Rate Gr 9-12 (2023-24)	1.2%
SAT/ACT Results Annual Graduates - Tested	28.2%
Average SAT Score - All Subjects (2023-24)	1028
Average ACT Score - All Subjects (2023-24)	23.0
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	71%
4-Year Graduation Rate Without Exclusions	98.1%

Accountability Ratings

Campus

Denton Co J J A E P	Rating
Pilot Point Early Childhood Center	Not Rated
Pilot Point Elementary	C
Pilot Point High School	C
Pilot Point Selz Middle	B



Ponder ISD

www.ponderisd.net

District Overall Rating B

Total Students (Enrollment)	1,719
Total Staff	213.6
Number of Students per Teacher	13.7
Attendance Rate (2024-25)	95.2%
Annual Dropout Rate Gr 9-12 (2023-24)	0.2%
SAT/ACT Results Annual Graduates - Tested	91.1%
Average SAT Score - All Subjects (2023-24)	966
Average ACT Score - All Subjects (2023-24)	20.4
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	75%
4-Year Graduation Rate Without Exclusions	99.2%

Accountability Ratings

Campus

Denton Co J J A E P	Rating
Ponder Elementary	Not Rated
Ponder High School	B
Closing The Gaps	A
Postsecondary Readiness	Earned
Ponder Middle	Earned
Mathematics	B
Progress	Earned

Sanger ISD

sisd.sangerisd.net

District Overall Rating B

Total Students (Enrollment)	2,880 (100.0%)
Total Staff	408.4
Number of Students per Teacher	16.1
Attendance Rate (2024-25)	95.1%
Annual Dropout Rate Gr 9-12 (2023-24)	0.2%
SAT/ACT Results Annual Graduates - Tested	82.1%
Average SAT Score - All Subjects (2023-24)	921
Average ACT Score - All Subjects (2023-24)	19.1
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	79%
4-Year Graduation Rate Without Exclusions	94.7%

Accountability Ratings

Campus

Butterfield Elementary	Rating
Chisholm Trail Elementary	B
Clear Creek Elementary	B
Linda Tutt High School	C
Sanger High School	Not Rated
Sanger Middle	B
Ela/Reading	C
Social Studies	Earned



Learning for Life

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Locally Grown ❖ Texas Strong