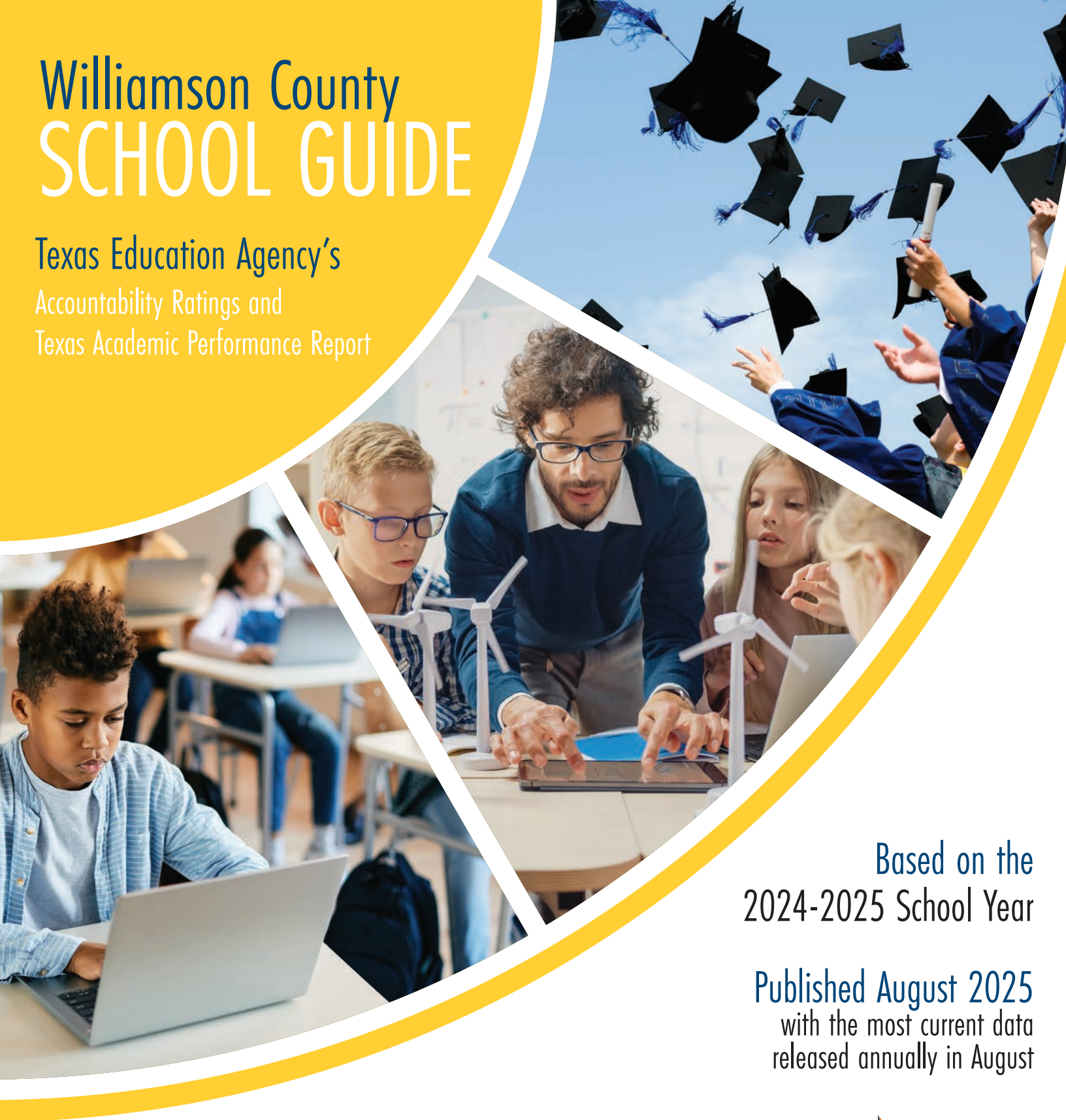


Williamson County SCHOOL GUIDE

Texas Education Agency's
Accountability Ratings and
Texas Academic Performance Report



Based on the
2024-2025 School Year

Published August 2025
with the most current data
released annually in August



IndependenceTitle.com

Williamson County SCHOOL GUIDE

Texas Education Agency's
Accountability Ratings and
Texas Academic Performance Report

Accountability Ratings
Based on the
2024-2025 School Year

T.A.P.R. Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
www.tea.state.tx.us



Learn more about your School or District



Visit



Here is what you can find:

- Accountability Overview
 - Overall Rating
 - Change Over Time
 - Overall Performance Details
- Finance/Per Student Averages
- Student Enrollment
- Attendance Rates
- Staff Information
- Distinction Designations
- Academic Programs
- Advanced Placement (AP) Course(s)
- UIL Activities

Overview of the State Accountability System

Based on the 2024-2025 School Year



Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3-12) are assigned the rating label of Not Rated.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance -	<i>Scaled score 90-100</i>
B – Recognized performance -	<i>Scaled score 80-89</i>
C – Acceptable performance -	<i>Scaled score 70-79</i>
D – Unacceptable performance -	<i>Scaled score 60-69</i>
F – Unacceptable performance -	<i>Scaled score ≤ 59</i>
NR – Not Rated -	

- **A - F:** Assigned for overall performance and for performance in each domain to districts and campuses
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. *Please see next page for more information about Distinction Designations.*

Source: TEA: Texas Education Agency - www.tea.state.tx.us

Distinction Designations

Recognition of outstanding achievements in specific areas

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025.

Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in

English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Mathematics (campus only)

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Social Studies (campus only)

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Top 25 Percent:

Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and demonstrate acceptable performance.

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary:

Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for

at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject



Bartlett ISD

www.bartlett.txed.net

District Overall Rating **C**

Total Students	439
Total Staff (Teachers/Admin)	84.2
Students per Teacher	10.1
Attendance Rate	94.10%
Dropout Rate (Grades 9-12)	0.70%
% Tested - SAT/ACT	95.80%
Average SAT Score	808
Average ACT Score	—
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	58%
4-Year Graduation Rate without Exclusions	96.00%

Accountability Ratings

Campus	Rating
Bartlett Schools	C

Burnet CISD

www.burnet.txed.net

District Overall Rating **C**

Total Students	3,285
Total Staff (Teachers/Admin)	467.1
Students per Teacher	15.3
Attendance Rate	93.70%
Dropout Rate (Grades 9-12)	0.70%
% Tested - SAT/ACT	85.00%
Average SAT Score	926
Average ACT Score	24.4
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	70%
4-Year Graduation Rate without Exclusions	96.80%

Accountability Ratings

Campus	Rating
Bertram Elementary	D
Burnet High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Burnet Middle	C
Quest High School	A
Rj Richey Elementary	D
Shady Grove Elementary	D

Coupland ISD

teacherweb.com/tx/couplandschool/schoolhomepage

District Overall Rating **B**

Total Students	296
Total Staff (Teachers/Admin)	48.6
Students per Teacher	11.9
Attendance Rate	96.20%
Dropout Rate (Grades 9-12)	1.90%
% Tested - SAT/ACT	—
Average SAT Score	—
Average ACT Score	—
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	72%
4-Year Graduation Rate without Exclusions	—

Accountability Ratings

Campus	Rating
Coupland Elementary	B
Progress	Distinction Earned

Florence ISD

www.florenceisd.net

District Overall Rating **B**

Total Students	1,152
Total Staff (Teachers/Admin)	193.6
Students per Teacher	13
Attendance Rate	92.40%
Dropout Rate (Grades 9-12)	2.00%
% Tested - SAT/ACT	84.30%
Average SAT Score	930
Average ACT Score	—
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	69%
4-Year Graduation Rate without Exclusions	88.30%

Accountability Ratings

Campus	Rating
Florence Elementary	B
Progress	Distinction Earned
Florence High School	B
Progress	Distinction Earned
Florence Middle	C

Georgetown ISD

www.georgetownisd.org

District Overall Rating **C**

Total Students	13,424
Total Staff (Teachers/Admin)	1,949.00
Students per Teacher	13.6
Attendance Rate	93.90%
Dropout Rate (Grades 9-12)	1.00%
% Tested - SAT/ACT	80.40%
Average SAT Score	979
Average ACT Score	21.9
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	70%
4-Year Graduation Rate without Exclusions	96.00%

Accountability Ratings

Campus	Rating
Annie Purl Elementary	D
Carver Elementary	C
Charles A Forbes Middle	C
Chip Richarte High School	B
Douglas Benold Middle	B
East View High School	C
Frost Elementary	D
George Wagner Middle	C
Georgetown Alter Prog	Not Rated
Georgetown High School	B
James E Mitchell Elementary	D
James Tippit Middle	C
Jo Ann Ford Elementary	A
Mathematics	Distinction Earned
Progress	Distinction Earned
Pat Cooper Elementary	C
Raye Mccoy Elementary	C
STEP - CORE	Not Rated
STEP - Detention	Not Rated
STEP - JJAEP	Not Rated
San Gabriel Elementary	B
Village Elementary	B
Williams Elementary	F
Wolf Ranch Elementary	B

Granger ISD

www.grangerisd.net

District Overall Rating **D**

Total Students	561
Total Staff (Teachers/Admin)	90.7
Students per Teacher	11.5
Attendance Rate	94.60%
Dropout Rate (Grades 9-12)	0.60%
% Tested - SAT/ACT	42.90%
Average SAT Score	1045
Average ACT Score	—
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	71%
4-Year Graduation Rate without Exclusions	92.10%

Accountability Ratings

Campus	Rating
Granger School	D

Hutto ISD

www.hutto.txed.net

District Overall Rating **C**

Total Students	10,011
Total Staff (Teachers/Admin)	1,398.70
Students per Teacher	14.6
Attendance Rate	93.90%
Dropout Rate (Grades 9-12)	1.60%
% Tested - SAT/ACT	31.20%
Average SAT Score	1096
Average ACT Score	21.1
STAAR Test Participation (All Grades)	98%
STAAR All Subjects (All Grades)	74%
4-Year Graduation Rate without Exclusions	93.80%

Accountability Ratings

Campus	Rating
Benjamin Doc Kerley Elementary	C
Cottonwood Creek Elementary	C
Farley Middle	C
Gus Almquist	C
Howard Norman Elementary	C
Hutto Elementary	B
Science	Distinction Earned
Hutto High School	C
Hutto Middle	B
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Hutto Ninth Grade Center	B
ELA/Reading	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Hutto Virtual Academy	C
Nadine Johnson Elementary	C
Ray Elementary	C
Science	Distinction Earned
Step - Core	Not Rated
Step --Detention	Not Rated
Veterans Hill Elementary	B

Jarrell ISD

www.jarrellisd.org

District Overall Rating **D**

Total Students	3,713
Total Staff (Teachers/Admin)	511.1
Students per Teacher	14.8
Attendance Rate	92.60%
Dropout Rate (Grades 9-12)	0.10%
% Tested - SAT/ACT	96.90%
Average SAT Score	914
Average ACT Score	19
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	64%
4-Year Graduation Rate without Exclusions	93.00%

Accountability Ratings

Campus	Rating
Double Creek Elementary	B
Igo Elementary	D
Jarrell Elementary	C
Jarrell High School	C
Jarrell Middle	D
STEP - Detention	Not Rated
STEP - JJAEP	Not Rated



Liberty Hill ISD

www.libertyhill.txed.net

District Overall Rating **B**

Total Students	8,829
Total Staff (Teachers/Admin)	1,118.40
Students per Teacher	14.9
Attendance Rate	94.10%
Dropout Rate (Grades 9-12)	0.0
% Tested - SAT/ACT	93.6%
Average SAT Score	1029
Average ACT Score	24.3
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	84%
4-Year Graduation Rate without Exclusions	97.80%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Bar W Elementary	A
Bill Burden Elementary	B
Legacy Ranch High School	B
ELA/Reading	Distinction Earned
Liberty Hill Elementary	B
Liberty Hill High School	B
Liberty Hill Middle	B
Louine Noble Elementary	B
Rancho Sienna Elementary	A
Santa Rita Elementary	B
Santa Rita Middle	B
Tierra Rosa Elementary	B

Llano ISD

www.llanoisd.org

District Overall Rating **B**

Total Students	1,942
Total Staff (Teachers/Admin)	315.2
Students per Teacher	12.6
Attendance Rate	94.10%
Dropout Rate (Grades 9-12)	0.0
% Tested - SAT/ACT	76.9%
Average SAT Score	991
Average ACT Score	22.7
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	74%
4-Year Graduation Rate without Exclusions	97.70%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Llano Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Llano High School	B
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Llano Middle	B
Science	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Packsaddle Elementary	C

Lampasas ISD

www.lisdtx.org

District Overall Rating **B**

Total Students	3,560
Total Staff (Teachers/Admin)	586.3
Students per Teacher	13.6
Attendance Rate	94.20%
Dropout Rate (Grades 9-12)	0.00%
% Tested - SAT/ACT	46.70%
Average SAT Score	1084
Average ACT Score	20
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	81%
4-Year Graduation Rate without Exclusions	99.20%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Hanna Springs Elementary	B
Progress	Distinction Earned
Kline Whitis Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Lampasas High School	B
Postsecondary Readiness	Distinction Earned
Lampasas Middle	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Closing The Gaps	Distinction Earned
Taylor Creek Elementary	C
ELA/Reading	Distinction Earned

Leander ISD

www.leanderisd.org

District Overall Rating **B**

Total Students	42,593
Total Staff (Teachers/Admin)	5,588.70
Students per Teacher	13.9
Attendance Rate	93.70%
Dropout Rate (Grades 9-12)	0.30%
% Tested - SAT/ACT	97.20%
Average SAT Score	1093
Average ACT Score	24.8
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	84%
4-Year Graduation Rate without Exclusions	96.90%

Accountability Ratings

<i>Campus</i>	<i>Rating</i>
Ada Mae Faubion Elementary	D
Artie L Henry Middle	A
Bagdad Elementary	C
Block House Creek Elementary	C
C C Mason Elementary	C
Canyon Ridge Middle	A
Social Studies	Distinction Earned
Cedar Park High School	A
Postsecondary Readiness	Distinction Earned
Cedar Park Middle	A
Charlotte Cox Elementary	B
Christine Camacho Elementary	C
Cypress Elementary	A
Progress	Distinction Earned

Deer Creek Elementary

ELA/Reading

Progress

Donald Lewis Hisle

Early College High School

ELA/Reading

Social Studies

Florence W Stiles Middle

Mathematics

Science

Social Studies

Progress

Closing The Gaps

Postsecondary Readiness

Four Points Middle

Mathematics

Social Studies

Progress

Postsecondary Readiness

Glenn High School

Grandview Hills Elementary

Jim Plain Elementary

Knox Wiley Middle

Progress

Larkspur Elementary

Laura Welch Bush Elementary

ELA/Reading

Mathematics

Science

Progress

Closing The Gaps

Postsecondary Readiness

Leander Extended Opportunity

Leander High School

Leander Middle

Progress

Lois F Giddens Elementary

Monta Jane Akin Elementary

New Hope High School

North Elementary

Officer Leonard A Reed Elementary

Parkside Elementary

Patricia Knowles Elementary

Pauline Naumann Elementary

Pleasant Hill Elementary

River Place Elementary

River Ridge Elementary

Progress

Closing The Gaps

Ronald Reagan Elementary

Rouse High School

Running Brushy Middle

Progress

Rutledge Elementary

Stacy Kaye Danielson Middle

Steiner Ranch Elementary

Step - Core

Step - Detention

Tarvin Elementary

Vandegrift High School

ELA/Reading

Mathematics

Science

Social Studies

Postsecondary Readiness

Vista Ridge High School

Postsecondary Readiness

Westside Elementary

Progress

Whitestone Elementary

William J Winkley Elementary

A

Distinction Earned

Distinction Earned

B

A

Distinction Earned

Distinction Earned

A

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

B

Distinction Earned

Distinction Earned

Distinction Earned

B

C

C

A

Distinction Earned

C

A

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

Not Rated

A

B

Distinction Earned

C

B

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C

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Distinction Earned

Distinction Earned

A

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B

Distinction Earned

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B

Not Rated

Not Rated

A

A

Distinction Earned

Distinction Earned

Distinction Earned

Distinction Earned

A

Distinction Earned

A

Distinction Earned

C

B

B

Round Rock ISD
www.roundrockisd.org

District Overall Rating B	
Total Students	46,197
Total Staff (Teachers/Admin)	6,236.10
Students per Teacher	14
Attendance Rate	94.00%
Dropout Rate (Grades 9-12)	0.60%
% Tested - SAT/ACT	95.00%
Average SAT Score	1108
Average ACT Score	26.7
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	84%
4-Year Graduation Rate without Exclusions	96.10%

Accountability Ratings

Campus	Rating
Anderson Mill Elementary	F
Blackland Prairie Elementary	A
Bluebonnet Elementary	D
Brushy Creek Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
C D Fulkles Middle	D
Cactus Ranch Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Caldwell Heights Elementary	C
Canyon Creek Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Canyon Vista Middle	A
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Cedar Ridge High School	B
Postsecondary Readiness	Distinction Earned
Cedar Valley Middle	A
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Chandler Oaks Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Chisholm Trail Middle	B
Mathematics	Distinction Earned
Claude Berkman Elementary	C
Deep Wood Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Deerpark Middle	C
Double File Trail Elementary	C
El Daep	Not Rated
Elsa England Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Fern Bluff Elementary	A
Forest Creek Elementary	B
Forest North Elementary	B
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Gattis Elementary	C

Great Oaks Elementary	A
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Hopewell Middle	B
James Garland Walsh Middle	A
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Joe Lee Johnson Elementary	F
Jollyville Elementary	B
Kathy Caraway Elementary	A
Progress	Distinction Earned
Laurel Mountain Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Linda Herrington Elementary	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Live Oak Elementary	A
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Mcneil High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Neysa Callison Elementary	D
Noel Grisham Middle	A
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Old Town Elementary	B
Patsy Sommer Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Pearson Ranch Middle	A
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Progress	Distinction Earned
Postsecondary Readiness	Distinction Earned
Pfc Robert P Hernandez Middle	C
Mathematics	Distinction Earned
Pond Springs Elementary	B
Purple Sage Elementary	A
Redbud Elementary	B
Science	Distinction Earned
Ridgeview Middle	A
Round Rock High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Round Rock Opport Ctr Daep	Not Rated
Risd Early College High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Rrisdpk3P	A
STEP - CORE	Not Rated
STEP - Detention	Not Rated
Spicewood Elementary	A
Postsecondary Readiness	Distinction Earned
Stony Point High School	B
Postsecondary Readiness	Distinction Earned
Success High School	C
Teravista Elementary	A
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Union Hill Elementary	C
Vic Robertson Elementary	C
Wells Branch Elementary	C
Science	Distinction Earned
Westwood High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Xenia Voigt Elementary	B
Science	Distinction Earned
Progress	Distinction Earned

Taylor ISD
www.taylorducks.org

District Overall Rating C	
Total Students	3,063
Total Staff (Teachers/Admin)	472.6
Students per Teacher	13.2
Attendance Rate	93.20%
Dropout Rate (Grades 9-12)	1.20%
% Tested - SAT/ACT	99.60%
Average SAT Score	900
Average ACT Score	--
STAAR Test Participation (All Grades)	99%
STAAR All Subjects (All Grades)	64%
4-Year Graduation Rate without Exclusions	91.70%

Accountability Ratings

Campus	Rating
Legacy Early College High School	A
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Main Street Elementary	B
Naomi Pasemann Elementary	C
STEP Detention	Not Rated
Step-Core	Not Rated
Taylor High School	C
Taylor Middle	D
Th Johnson Elementary	B

Thorndale ISD
www.thorndale.txed.net

District Overall Rating B	
Total Students	598
Total Staff (Teachers/Admin)	105.3
Students per Teacher	10.9
Attendance Rate	95.10%
Dropout Rate (Grades 9-12)	0.00%
% Tested - SAT/ACT	100.00%
Average SAT Score	940
Average ACT Score	22
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	80%
4-Year Graduation Rate without Exclusions	100.00%

Accountability Ratings

Campus	Rating
Thorndale Elementary	C
Mathematics	Distinction Earned
Thorndale High School	B
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Thorndale Middle	B

Thrall ISD
www.thrallisd.com

District Overall Rating A	
Total Students	852
Total Staff (Teachers/Admin)	129.1
Students per Teacher	13.1
Attendance Rate	95.60%
Dropout Rate (Grades 9-12)	0.00%
% Tested - SAT/ACT	92.00%
Average SAT Score	989
Average ACT Score	18.3
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	91%
4-Year Graduation Rate without Exclusions	100.00%

Accountability Ratings

Campus	Rating
Postsecondary Readiness	Distinction Earned
Thrall Elementary	B
Postsecondary Readiness	Distinction Earned
Thrall High School	A
Social Studies	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned
Thrall Middle	A
Social Studies	Distinction Earned
Progress	Distinction Earned
Closing The Gaps	Distinction Earned
Postsecondary Readiness	Distinction Earned

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