

Williamson County SCHOOL GUIDE

Based on the 2025-2026 School Year



Texas Education Agency's Accountability Ratings and Texas Academic Performance Report

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Texas Education Agency's
Accountability Ratings and
Texas Academic Performance Report

Accountability Ratings
Based on the
2025-2026 School Year

T.A.P.R. Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
tea.texas.gov



Learn more about your School or District



Visit



Here is what you can find:

- Accountability Overview
 - Overall Rating
 - Change Over Time
 - Overall Performance Details
- Finance/Per Student Averages
- Student Enrollment
- Attendance Rates
- Staff Information
- Distinction Designations
- Academic Programs
- Advanced Placement (AP) Course(s)
- UIL Activities

Overview of the State Accountability System

Based on the 2025-2026 School Year



Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3-12) are assigned the rating label of Not Rated.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance -	<i>Scaled score 90-100</i>
B – Recognized performance -	<i>Scaled score 80-89</i>
C – Acceptable performance -	<i>Scaled score 70-79</i>
D – Unacceptable performance -	<i>Scaled score 60-69</i>
F – Unacceptable performance -	<i>Scaled score ≤ 59</i>
NR – Not Rated	

- **A - F:** Assigned for overall performance and for performance in each domain to districts and campuses
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness.

Please see next page for more information about Distinction Designations.

Source: TEA: Texas Education Agency - www.tea.texas.gov

Distinction Designations

Recognition of outstanding achievements in specific areas

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025.

Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in

English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Mathematics (campus only)

An AADD is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Academic Achievement in

Social Studies (campus only)

An AADD is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses that demonstrate acceptable performance.

Top 25 Percent:

Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and demonstrate acceptable performance.

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary:

Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject



Bartlett ISD

www.bartlett.txed.net

District Overall Rating C	
Total Students (Enrollment)	393
Total Staff	82.2
Number of Students per Teacher	9.7
Attendance Rate (2024-25)	93.5%
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
SAT/ACT Results Annual Graduates - Tested	97.0%
Average SAT Score - All Subjects (2023-24)	834
Average ACT Score - All Subjects (2023-24)	-
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	60%
4-Year Graduation Rate Without Exclusions	94.3%

Accountability Ratings

Campus	Rating
Bartlett Schools	C
Williamson Co J J A E P	Not Rated

Burnet CISD

www.burnet.txed.net

District Overall Rating C	
Total Students (Enrollment)	3,209
Total Staff	454.3
Number of Students per Teacher	14.6
Attendance Rate (2024-25)	94.3%
Annual Dropout Rate Gr 9-12 (2023-24)	0.7%
SAT/ACT Results Annual Graduates - Tested	89.0%
Average SAT Score - All Subjects (2023-24)	937
Average ACT Score - All Subjects (2023-24)	21.6
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	69%
4-Year Graduation Rate Without Exclusions	94.3%

Accountability Ratings

Campus	Rating
Bertram Elementary	D
Burnet High School	B
Ela/Reading	Earned
Science	Earned
Progress	Earned
Burnet Middle	F
Quest High School	A
Rj Richey Elementary	D
Shady Grove Elementary	D

Coupland ISD

teacherweb.com/tx/couplandschool/schoolhomepage

District Overall Rating C	
Total Students (Enrollment)	323
Total Staff	54.7
Number of Students per Teacher	11.1
Attendance Rate (2024-25)	95.8%
Annual Dropout Rate Gr 9-12 (2023-24)	N/A
SAT/ACT Results Annual Graduates - Tested	N/A
Average SAT Score - All Subjects	N/A
Average ACT Score - All Subjects	N/A
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	74%
4-Year Graduation Rate Without Exclusions	N/A

Accountability Ratings

Campus	Rating
Coupland Elementary	C

Florence ISD

www.florenceisd.net

District Overall Rating B	
Total Students (Enrollment)	1,142
Total Staff	189.7
Number of Students per Teacher	12.4
Attendance Rate (2024-25)	94.6%
Annual Dropout Rate Gr 9-12 (2023-24)	0.2%
SAT/ACT Results Annual Graduates - Tested	49.0%
Average SAT Score - All Subjects (2023-24)	973
Average ACT Score - All Subjects (2023-24)	17.6
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	72%
4-Year Graduation Rate Without Exclusions	94.8%

Accountability Ratings

Campus	Rating
Florence Elementary	C
Florence High School	A
Ela/Reading	Earned
Mathematics	Earned
Progress	Earned
Closing The Gaps	Earned
Florence Middle	B
Science	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned

Georgetown ISD

www.georgetownisd.org

District Overall Rating B	
Total Students (Enrollment)	13,881
Total Staff	1,953.8
Number of Students per Teacher	13.9
Attendance Rate (2024-25)	94.8%
Annual Dropout Rate (Gr 9-12) (2023-24)	0.4%
SAT/ACT Results Annual Graduates - Tested	83.1%
Average SAT Score - All Subjects (2023-24)	982
Average ACT Score - All Subjects (2023-24)	22.9
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	71%
4-Year Graduation Rate Without Exclusions	94.8%

Accountability Ratings

Campus	Rating
Annie Purl Elementary	D
Carver Elementary	B
Progress	Earned
Closing The Gaps	Earned
Charles A Forbes Middle	C
Chip Richarte High School	B
Douglas Benold Middle	B
Ela/Reading	Earned
Progress	Earned
East View High School	B
Frost Elementary	B
Ela/Reading	Earned
Progress	Earned
Closing The Gaps	Earned
George Wagner Middle	D
Georgetown Alter Prog	Not Rated
Georgetown High School	B
Progress	Earned
James E Mitchell Elementary	C
James Tippit Middle	B
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Jo Ann Ford Elementary	B
Postsecondary Readiness	Earned
Pat Cooper Elementary	C
Raye Mccoy Elementary	B
STEP - CORE	Not Rated
STEP - Detention	Not Rated
STEP - J J A E P	Not Rated
San Gabriel Elementary	A
Ela/Reading	Earned
Progress	Earned
Village Elementary	B
Williams Elementary	C
Wolf Ranch Elementary	B

Granger ISD

www.grangerisd.net

District Overall Rating D	
Total Students (Enrollment)	580
Total Staff	93.0
Number of Students per Teacher	11.3
Attendance Rate (2024-25)	95.2%
Annual Dropout Rate (Gr 9-12) (2023-24)	0.0%
SAT/ACT Results Annual Graduates - Tested	22.2%
Average SAT Score - All Subjects (2023-24)	1050
Average ACT Score - All Subjects (2023-24)	*
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	66%
4-Year Graduation Rate Without Exclusions	100.0%

Accountability Ratings

Campus	Rating
Granger School	C

Hutto ISD

www.hutto.txed.net

District Overall Rating C	
Total Students (Enrollment)	10,688
Total Staff	1,474.6
Number of Students per Teacher	15.1
Attendance Rate (2024-25)	94.3%
Annual Dropout Rate Gr 9-12 (2023-24)	1.0%
SAT/ACT Results Annual Graduates - Tested	30.2%
Average SAT Score - All Subjects (2023-24)	1082
Average ACT Score - All Subjects (2023-24)	21.2
STAAR Participation - Assessment Participant	97%
STAAR Performance Rate - All Grades	75%
4-Year Graduation Rate Without Exclusions	91.9%

Accountability Ratings

Campus	Rating
Benjamin Doc Kerley Elementary	C
Cottonwood Creek Elementary	C
Farley Middle	C
Gus Almquist	C
Howard Norman Elementary	D
Hutto Elementary	C
Hutto High School	C
Hutto Middle	C
Hutto Ninth Grade Center	B
Mathematics	Earned
Hutto Virtual Academy	C
Lee Martinez Elementary	C
Nadine Johnson Elementary	C
Ray Elementary	C
Step - Core	Not Rated
Step - Jjaep	Not Rated
Step --Detention	Not Rated
Veterans Hill Elementary	C

Jarrell ISD

www.jarrellisd.org

District Overall Rating D	
Total Students (Enrollment)	4,157
Total Staff	558.6
Number of Students per Teacher	15.8
Attendance Rate (2024-25)	94.0%
Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
SAT/ACT Results Annual Graduates - Tested	99.0%
Average SAT Score - All Subjects (2023-24)	889
Average ACT Score - All Subjects (2023-24)	18.2
STAAR Participation - Assessment Participant	100%
STAAR Performance Rate - All Grades	63%
4-Year Graduation Rate Without Exclusions	97.0%

Accountability Ratings

Campus	Rating
Double Creek Elementary	D
Igo Elementary	D
Jarrell Elementary	C
Jarrell High School	B
Jarrell Middle	C
Closing The Gaps	Earned
Jarrell Ranch Middle	C
STEP - J J A E P	Not Rated



Leander ISD

www.leanderisd.org

District Overall Rating **B**

Total Students (Enrollment)	42,608
Total Staff	5,649.40
Number of Students per Teacher	13.6
Attendance Rate (2024-25)	94.0%
Annual Dropout Rate Gr 9-12 (2023-24)	0.8%
SAT/ACT Results Annual Graduates - Tested	95.2%
Average SAT Score - All Subjects (2023-24)	1100
Average ACT Score - All Subjects (2023-24)	25.3
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	85%
4-Year Graduation Rate Without Exclusions	96.9%

Accountability Ratings Campus

Ada Mae Faubion Elementary	C
Artie L Henry Middle	A
Bagdad Elementary	F
Block House Creek Elementary	C
C C Mason Elementary	B
Canyon Ridge Middle	A
Social Studies	Earned
Cedar Park High School	A
Cedar Park Middle	A
Charlotte Cox Elementary	C
Christine Camacho Elementary	F
Cypress Elementary	B
Deer Creek Elementary	A
Denise Geiger Compass Center	Not Rated
Donald Lewis Hisle	A
Early College High School	A
Mathematics	Earned
Florence W Stiles Middle	A
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Four Points Middle	B
Social Studies	Earned
Glenn High School	B
Grandview Hills Elementary	C
Jim Plain Elementary	C
Knox Wiley Middle	A
Progress	Earned
Larkspur Elementary	C
Laura Welch Bush Elementary	A
Closing The Gaps	Earned
Leander Extended Opportunity	Not Rated
Leander High School	B
Ela/Reading	Earned
Mathematics	Earned
Science	Earned
Leander Middle	B
Lois F Giddens Elementary	D
Monta Jane Akin Elementary	A
New Hope High School	A

North Elementary
Officer Leonard A Reed Elementary
Parkside Elementary
Patricia Knowles Elementary
Pauline Naumann Elementary
Pleasant Hill Elementary
River Place Elementary
Progress
River Ridge Elementary
Science
Progress
Closing The Gaps
Postsecondary Readiness
Ronald Reagan Elementary
Rouse High School
Running Brushy Middle
Closing The Gaps
Rutledge Elementary
Stacy Kaye Danielson Middle
Steiner Ranch Elementary
Ela/Reading
Science
Step - Detention
Step - Jjaep
Tarvin Elementary
Vandegrift High School
Mathematics
Science
Postsecondary Readiness
Vista Ridge High School
Mathematics
Science
Postsecondary Readiness
Westside Elementary
Whitestone Elementary
William J Winkley Elementary

Liberty Hill ISD

www.libertyhill.txed.net

District Overall Rating **B**

Total Students (Enrollment)	9,836
Total Staff	1,272.10
Number of Students per Teacher	14.8
Attendance Rate (2024-25)	95.1%
Annual Dropout Rate (Gr 9-12) (2023-24)	0.1%
SAT/ACT Results Annual Graduates - Tested	81.6%
Average SAT Score - All Subjects (2023-24)	1041
Average ACT Score - All Subjects (2023-24)	25.0
STAAR Participation - Assessment Participant	99%
STAAR Performance Rate - All Grades	83%
4-Year Graduation Rate Without Exclusions	96.9%

Accountability Ratings Campus

Bar W Elementary	Rating
Bill Burden Elementary	A
Legacy Ranch High School	B
Ela/Reading	A
Mathematics	Earned
Progress	Earned
Liberty Hill Elementary	C

C	Liberty Hill High School	B
C	Liberty Hill Middle	B
B	Louine Noble Elementary	B
D	Progress	Earned
C	Rancho Sienna Elementary	A
B	Santa Rita Elementary	B
B	Santa Rita Middle	B
Earned	Step - Detention	Not Rated
A	Step - Jjaep	Not Rated
Earned	Tierra Rosa Elementary	B

Llano ISD

www.llanoisd.org

District Overall Rating **B**

Earned	Total Students (Enrollment)	1,968
A	Total Staff	313.5
C	Number of Students per Teacher	12.9
A	Attendance Rate (2024-25)	94.2%
Earned	Annual Dropout Rate Gr 9-12 (2023-24)	0.0%
Earned	SAT/ACT Results Annual Graduates - Tested	54.8%
Not Rated	Average SAT Score - All Subjects (2023-24)	1018
Not Rated	Average ACT Score - All Subjects (2023-24)	22.0
B	STAAR Participation - Assessment Participant	100%
A	STAAR Performance Rate - All Grades	75%
Earned	4-Year Graduation Rate Without Exclusions	99.2%

Accountability Ratings Campus

Earned	Llano Elementary	Rating
Earned	Ela/Reading	A
Earned	Mathematics	Earned
Earned	Science	Earned
Earned	Progress	Earned
Earned	Closing The Gaps	Earned
Earned	Postsecondary Readiness	Earned
B	Llano High School	B
Earned	Science	Earned
A	Llano Middle	A
Earned	Ela/Reading	Earned
Earned	Mathematics	Earned
Earned	Science	Earned
Earned	Social Studies	Earned
Earned	Progress	Earned
Earned	Closing The Gaps	Earned
Earned	Postsecondary Readiness	Earned
D	Packsaddle Elementary	D



www.roundrockisd.org

Accountability Ratings

Anderson Mill Elementary
Blackland Prairie Elementary

RatingGattis ElementaryC

www.taylorducks.org

Accountability Ratings

Campus

www.thorndale.txed.net

District Overall Rating **B**

Thorndale Elementary
Fla/Reading

Ela/Reading
Mathematic

www.thrallisd.com

District Overall Rating **A**

Campus

Thrall Elem
Progress

Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned
Thrall High School	A
Postsecondary Readiness	Earned
Thrall Middle	A
Mathematics	Earned
Science	Earned
Social Studies	Earned
Progress	Earned
Closing The Gaps	Earned
Postsecondary Readiness	Earned

Learning for Life

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Locally Grown ❖ Texas Strong